community meeting 01

Project Vision Statement

"The New Tigard Library will be a center for learning, discovery, and community, integrated into the unique natural beauty of the site demonstrating environmental stewardship, and expressing the values and spirit of the community."

Center for learning, discovery, and community
- Strengthens the mission of the Library of providing "world class information and traditional library services"
- Creates a center providing meeting space, multi-cultural activities, and life-long learning for all ages
- Establishes a community and civic presence on the site physically and symbolically setting a foundation for future civic growth

Integration of the unique natural beauty of the site demonstrating environmental stewardship
- Preserves and exhibits the site and its natural setting
- Exhibits sustainable design practices and solutions in the site and building design
- Demonstrates environmentally responsible design and practices

Expressing the values and spirit of the community
- Fosters community involvement and community pride
- Creates long term value for the City and community. Provides a functional, flexible, efficient, accessible, expandable, and inviting facility

Option a

Pro
- Less exterior wall s.f.
- Perceived plan efficiency
- Staff visibility

Con
- **Minimum view area**
- **Decreased parking lot landscape**
- **Minumum day lighting opportunities**
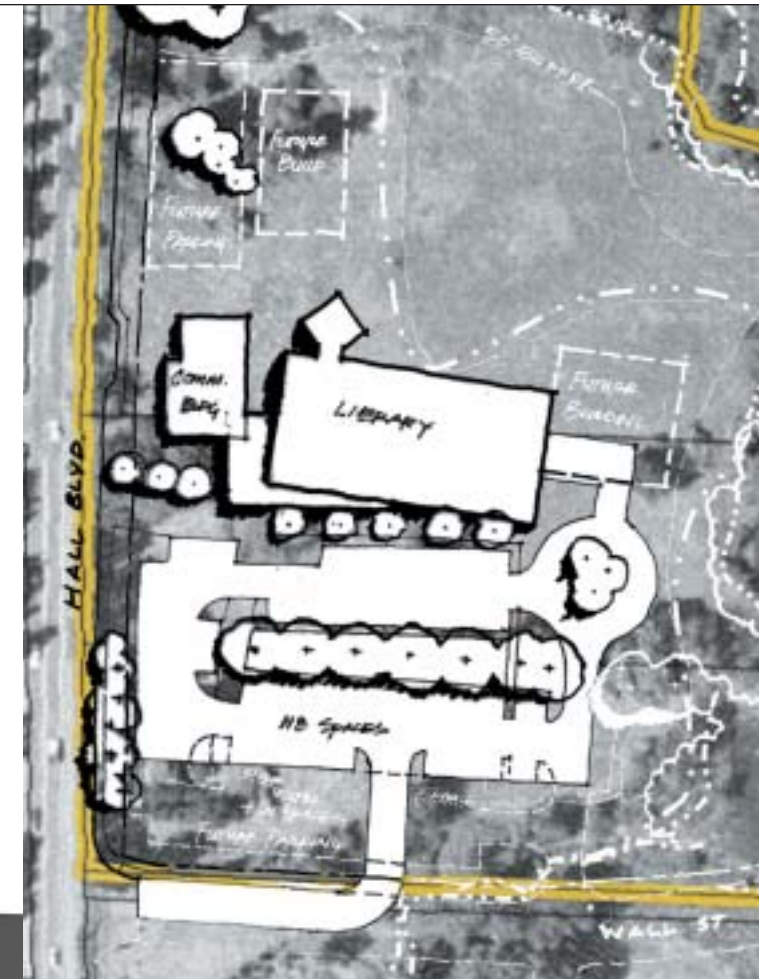- **Limited parking expansion**

Option b

Pro
- Good view area
- **Natural storm water treatment in first phase**
- **Moderate day lighting opportunities**
- **Conforms to site and topography**
- Retains mature trees

Con
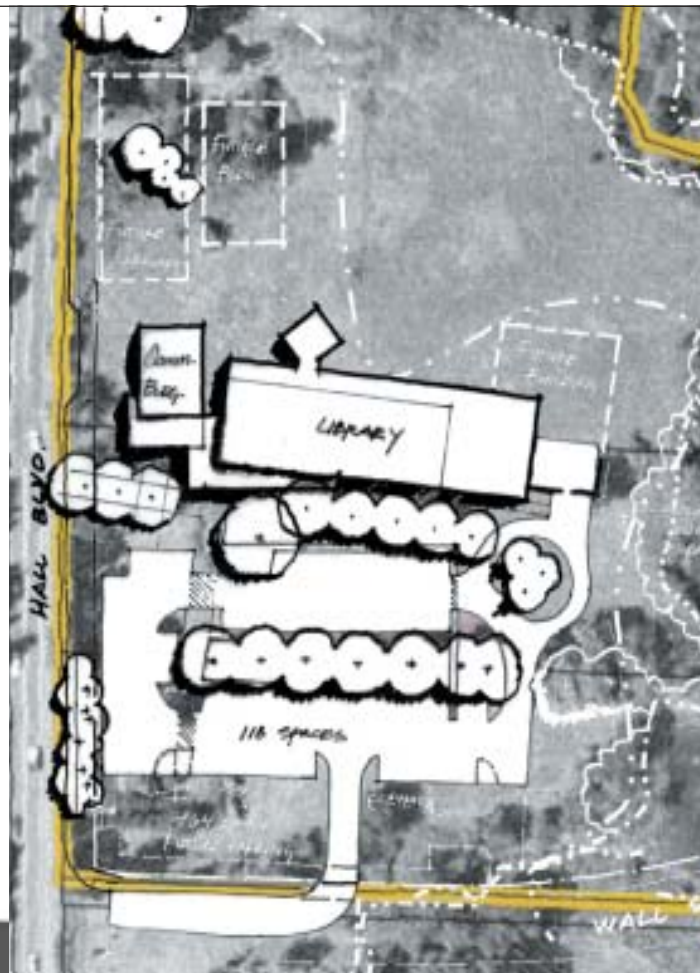- **Moderate view area**
- **More exterior wall**

Option C

Pro
- Maximum view area
- Minimum site landscape intrusion
- **Maximum retention of mature trees**
- **Large entry plaza**
- **Maximum day lighting opportunities**
- **Natural storm water treatment in first phase**

Con
- **Most exterior wall**
- **Longer distances for walking and staff visibility**
- **Less flexible layout**

site + miscellaneous | community feedback

- Reader board – electronic
- Advertising kiosk for upcoming events, etc.
- Money set aside for artwork
- Maintain as many trees as possible
- Preserve wetlands
- More volunteers – esp. weekends
- Greenway access – trail
- Align O'Mara with Wall and traffic signal
- Reasonably sized parking spaces
- Would you consider doing away with the flat roof? An exposed ceiling of natural wood with peaks gives a feeling of space.
- Are there windows to any view of trees – so peaceful?
- Consider multi-level parking to save land
- Eco Roof – plants growing on roof (slows down storm water)
- Make trail low impact/out of wetlands – consider boardwalk trail
- Site C most sensitive to landscape

- Spacious circulation workroom
- Better interior traffic pattern than Beaverton
- More checkout stations arranged more efficiently
- Intercom system throughout both floors
- Book drop close to building
- Plan adequate space for servers and technical support for computers and electronic technology
- Consider carefully the geotechnical report when siting the building so as to avoid huge cost and environmental disturbance in foundation work. Further away from creek, less it will cost to build foundation – ground less spongy
- Site C is prettier, but it may make more sense to build Site A if it allows you to build on firmer ground
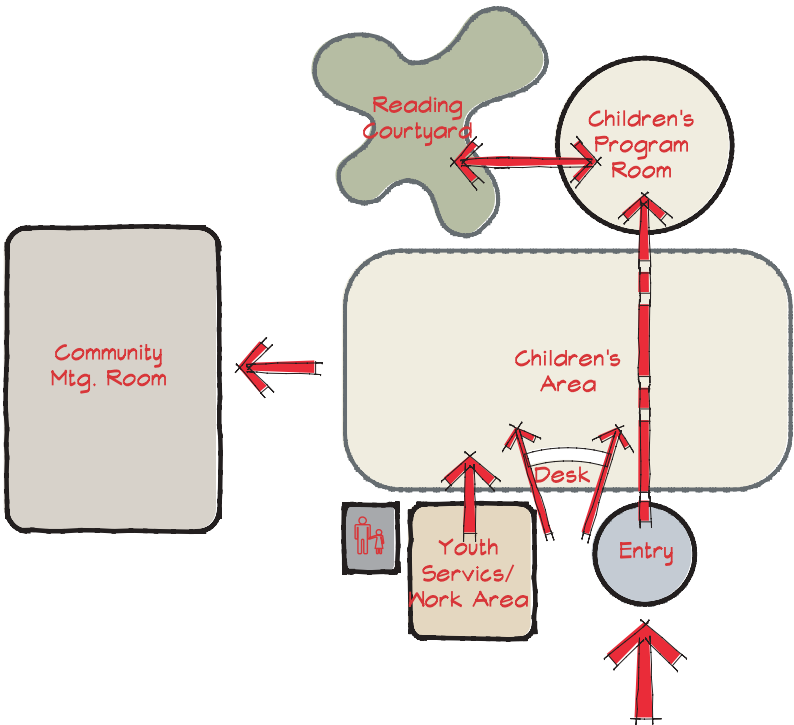
After presentation –

Please have a fireplace – it will be a great, comfortable feature.

children

- Design to be safe and welcoming to all ages
- Reflect character and scale of age group
- Provide comfortable child and parent reading areas
- Maintain good site lines for staff
- Provide flexible space for programs
- Expanding Collections

Reading Courtyard

Children's Program Room

Community Mtg. Room

Children's Area

Desk

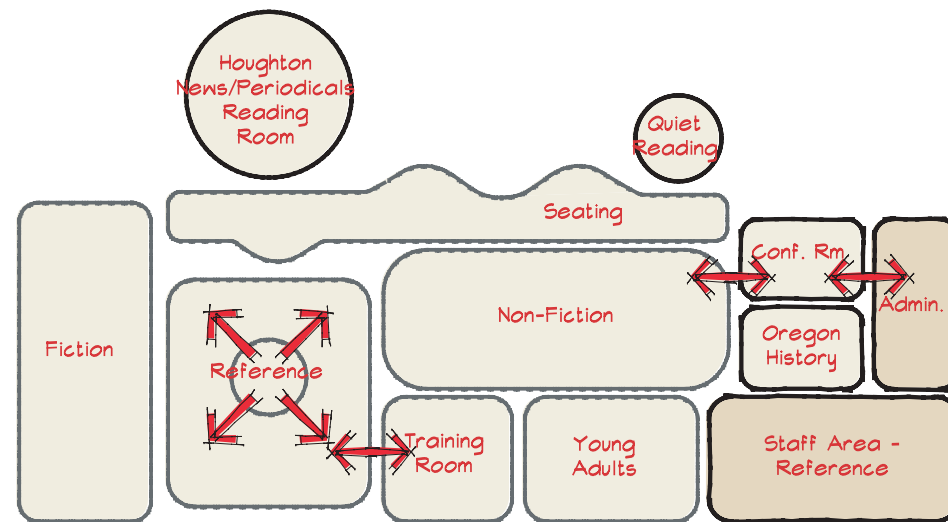Youth Servics/ Work Area

Entry

children | community feedback

- How many restrooms?
- Will the courtyard be secure/fenced?
- Will the program room have a sink and work surface?
- How about portable step seating or stage for audience and performers?
- Designated space for craft donations; sign or bin
- Will "parent shelf" still be a part of the children's room? (parent educational materials)

- It would be nice for kids to be able to walk the Fanno Creek Trail and have access to the children's room
- Will there be computers in the children's area, both catalog and Internet?
- Explain what "expanding collections" mean
Low levels only for picture books (i.e., one or two high – three at the most)

adults

- Centrally located staff at reference desk
- Intuitive flow
- Flexible collection layout
- Maximum views
- Site lines to landscape through stacks
- Provides semi-private seating along windows with indirect light
- Easy access to Houghton room from stair and elevator
- Provides separate quiet space from active areas

Houghton News/Periodicals Reading Room

Quiet Reading

Seating

Conf. Rm.

Admin.

Non-Fiction

Oregon History

Fiction

Reference

Training Room
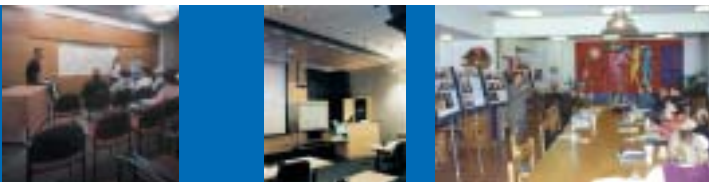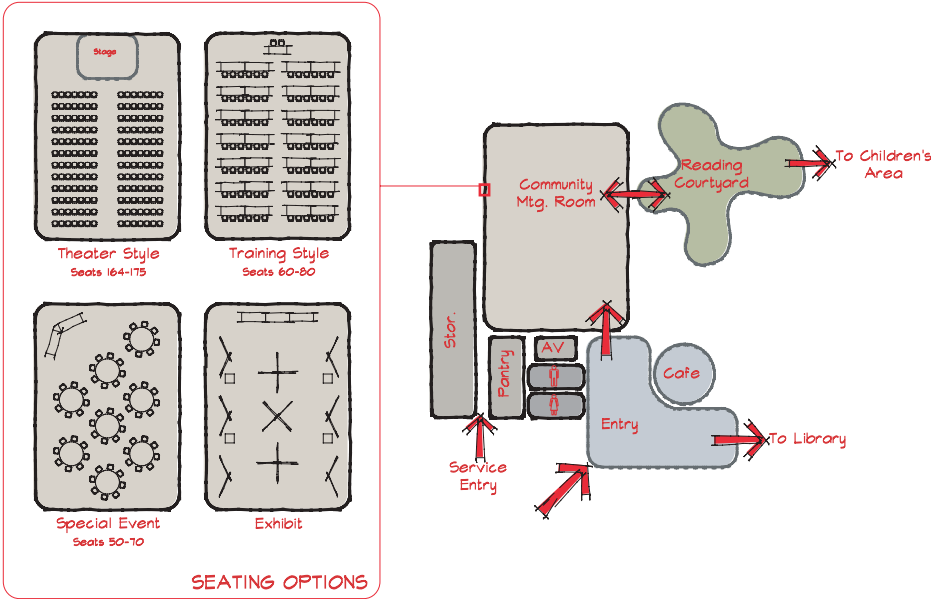
Young Adults

Staff Area – Reference

adults | community feedback

- Where are the computers (public work stations) located?
- What is the training room for?
- Will audio and visual materials be interfiled with books?
- Where will juvenile materials be kept?
- Conference room – for public use?
- Will there be more computers for the public? How many? Where? How many printers?
- Where will microfiche/film machine be located?
- Are there bathrooms on the second floor?
- Will "new books" have a greater presence than AV materials?

- Will foreign languages have a separate section?
- Will there be a quiet project area for homework, papers, research to spread out?
- Move the History Room (or have a room about Natural History) closer to the Houghton Room and/or in a place to capture the out-of-doors/ wetland?
- What is the purpose of the smaller quiet room?
- Will there be several small quiet study rooms or just one area?

community

- Provides multiple venues for staff and public use
- Access to outdoor courtyard
- Has natural light and views
- Accessible when library is closed
- Multimedia access
- Provides community space for the public

Theater Style
Seats 164-175

Training Style
Seats 60-80

Special Event
Seats 50-70

Exhibit

SEATING OPTIONS

Stage

Community Mtg. Room

Reading Courtyard

To Children's Area

Stor.

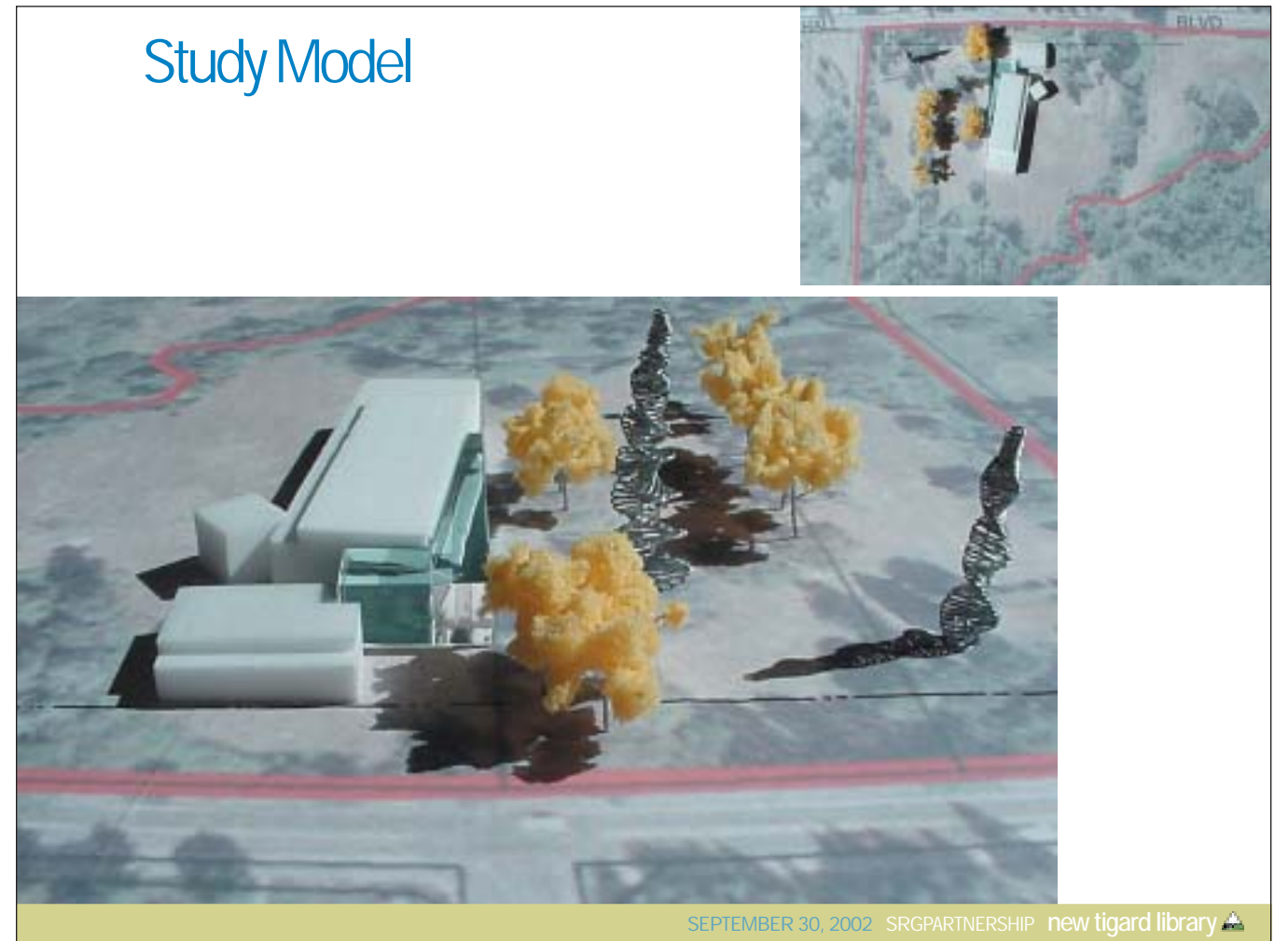Pantry

AV

Service Entry

Entry

Cafe

To Library

community | community feedback

- Will all the seating options be available? OR is seating permanent?
- Who can use this room?
- Any kitchen facilities?
- How high are ceilings? Will they be high enough for good projection?
- Acoustics? What are the plans?
- What do other libraries do for community rooms? What have you learned from these libraries?
- Location of rest rooms – only through community room. Not through entry/lobby
- Divider for rooms? (moveable)
- Quiet/study rooms?

- Café? Who is running it?
- Would like current technology for presentations – for example: easy computer hookups, large screen presentations, good sound system,! teleconference.
- Tables and chairs for café?
- Is room available for catered events?
- Is the storage room separate?
- Would there be a charge for room?
- What equipment would be available for public use?
- Will there be books for sale at the new library?

Study Model

SEPTEMBER 30, 2002   SRGPARTNERSHIP   new tigard library

Study Model in Rotation

Study Model in Rotation